RN to BS in Nursing
Bachelor of Science

Advancing the knowledge and skills of nursing professionals through an integration of faith.

COURSE DESCRIPTIONS

NUR330 Ethics & Decision Making in Nursing Practice - 4 credits
This course examines the fundamental ethical theories, principles, Christian virtues, and models of decision-making designed to support the complex issues nurses face today. At the completion of this course students will have a greater understanding of the ethical principles applied to nursing practice and health care delivery settings. Basic ethical principles relating to research with human subjects will be explored. The Christian ethic of social justice is explored with the emphasis upon reducing health disparities. Students will begin to develop a personal model of decision making that is consistent with core personal values, legal and regulatory requirements, standards of care and the ANA Code of Ethics for Nurses.

NUR345 Professional Practice and Role Development in Nursing - 4 credits
This course explores the historical, current, and future outlook of nursing practice. Students will critically examine the current and emerging trends for the nurse's role in health care delivery. Professional accountability is emphasized through reinforcement of the profession's Code of Ethics for Nurses and the Nursing Scope and Standards of Practice, and Nursing's Social Policy Statement. Emphasis will be placed on how social policy may influence nursing practice and healthcare delivery. Nursing theory is introduced. Students will draft a personal philosophy of nursing, to include his/her beliefs regarding the four major concepts of nursing (nurse, client, health, and environment) and their interface to the interprofessional team, and the evolving context of healthcare.

NUR360 Transcultural Nursing & Advanced Health Assessment - 4 credits
The content of this course is designed to advance skills in health assessment, including physical, behavioral, psychological, spiritual, family history, socioeconomic, and environmental, and will further broaden and advance the student’s knowledge of human diversity and global awareness. Frameworks that support culturally competent care will be analyzed. The student will gain understanding of specific cultural phenomena and apply knowledge of the phenomena to assessment and intervention techniques to cultural groups. The student will further explore ethnocentrism and reflect on his/her own cultural biases, prejudices, and stereotypes and the impact they may have on providing culturally competent care that supports Christian acts of service and justice.

NUR375 Evidence-Based Practice - 4 credits
This course provides a basis for analysis and application of current nursing qualitative and quantitative research to the practice of nursing. The research process is examined and utilized to provide a foundation for students to critically examine published research articles and guidelines. Barriers to integrating evidence to practice will be analyzed with potential solutions explored within the course.

NUR400 Leadership & Management in Nursing
This course is focused on development of leadership and management skills necessary for effective nursing practice. Theories of leadership and management are introduced, and management roles and functions reviewed. An overview of finance and healthcare reimbursement will be provided along with nursing’s contribution to organizational finance explored. Collaboration and communication with interdisciplinary teams will be analyzed, and students will practice strategies for negotiation and conflict resolution. The role of the nurse within micro and macro systems of healthcare organizations will be explored. The purpose of the mission, vision, philosophy, and values in relation to organizational structure and nursing's professional accountability will be emphasized.

PROGRAM OBJECTIVE
By utilizing a combination of theoretical inquiry and practical application, the RN to BS in Nursing students will gain greater insight regarding ethics in healthcare, professional and evidence-based practice, interdisciplinary collaboration and communication, leadership and management, nursing informatics, care coordination, and community health.

THE CONCORDIA ADVANTAGE
• Flexible – Online program option
• Accelerated – Complete your program in 24 months or less
• Affordable – Competitively priced programs and convenient payment options
• Transferability – Seamless transfer of credits

LENGTH OF PROGRAM
The RN to BS in Nursing program can be completed in 24 months or less.

TUITION AND FEES
Tuition is $299 per credit hour. The total tuition for the degree completion program will be based upon credits transferred into Concordia University, St. Paul. A minimum of 36 credits are required at Concordia University to earn the Bachelor’s of Science in Nursing Degree. Questions regarding tuition, scholarships, and financial aid will be facilitated by the financial aid department at the University.

CONCORDIA TRANSFER ADVANTAGE
• Students who transfer in from an Institutional Partner of Concordia are eligible for a $2000 Transfer Advantage scholarship.
• Concordia’s transfer evaluation process provides a 1 for 1 credit transfer up to 96 credits to any graduate of an Institutional Partner.
• For more information please visit online.csp.edu/about/concordia-transfer-advantage
role will be examined. The contributions of nursing and the nurse leader in creating and supporting a culture of safety and caring will be analyzed. Quality improvement models and structure, process, and outcome measures are explored with a focus on patient safety principles and care standards.

NUR430 Nursing Informatics - 4 credits
This course introduces students to healthcare information systems and basic informatics concepts. The impact of technology to safeguard nursing practice and patient outcomes will be examined. Emphasis is placed on the management of information, knowledge, and technology to support efficiency, encourage effective communication, enhance the quality and safety of patient care, and ensure accurate documentation and revenue capture. Efficiency and accuracy of data collection for regulatory purposes will be explored via extracted or abstracted methods. The use of data to influence changes in clinical practice aimed at the improvement of patient outcomes will be examined. Students will explore informatics concepts and continuous improvement models to support improved workflow and efficiency, encourage effective communication, drive decision support, and ensure accurate documentation. Resource stewardship and patient safety considerations will guide students throughout the course.

NURS445 Introduction to Care Coordination & Case Management - 4 credits
This course will compare health reform goals and the role of case coordination and case management in supporting improved quality and safety of care for individuals and populations, and controlling cost through the efficient and effective use of resources that mitigates fragmentation of communication of health information and delivery of services. The nurse’s role in patient-centered care coordination is explored with emphasis on care transitions and care coordination models for the different levels of care. Risk stratification tools will be examined with contrast to the public health prevention levels. Formulation of a collaborative, personalized, and proactive care plan to address the patient’s needs and health risks based on their prevention level of risk will be explored. Ongoing evaluation methods with measurable outcomes will be identified with discussion of care plan revision based on the outcomes.

NUR460 Community Health Nursing - 4 credits
This course focuses on the role of the nurse providing population focused nursing care supporting clinical prevention. The history of community health will be reviewed and contrasted with the current roles in community health nursing. Concepts of health promotion, disease prevention, epidemiology, environmental health, and emergency/disaster preparedness are explored. Health policy will be analyzed within and without the United States and as to its impact on health disparities, health, the healthcare experience, and cultural competence of those delivering the care. The Christian ethic of social justice will be further examined as it relates to populations and reducing health disparities. A practice experience designed to meet the requirements for the Minnesota Board of Nursing Public Health Nursing Registration is included, which involves completion of a community health assessment. In addition, a proposed public health program with population focused nursing interventions will be identified through collaboration with community agencies. Lastly, measurable health-related outcomes for the community/population assessed will be identified.

NUR475 Nursing Capstone - 4 credits
This capstone course emphasizes reflective practice and integration of learning obtained during student’s liberal arts and fundamental nursing course journey. Students will refine their personal philosophy of nursing, to include his/her beliefs regarding the four major concepts of nursing (nurse, client, health and environment) and their interface to the interprofessional team, and the evolving context of healthcare. Short- and long-term professional goals will be identified to include their plan for life-long learning and contributions for advancement of the profession. An e-professional portfolio will be created and compiled by each student.

APPLICATION PROCESS
For admission consideration, a student must submit:
1. Bachelor of Science application
2. Official transcripts from all previous institutions attended
3. Personal statement
4. Submit verification of current unencumbered license as a Registered Nurse in the state of Minnesota*. Applicant should not be on probation and must report any past or current disciplinary action taken by a State Board.

*If nursing license is from a state outside of MN, contact your Enrollment Counselor for additional information.

TO APPLY
Applications are available at www.csp.edu/apply or by contacting the Office of Admission.

Email application materials to: onlineinfo@csp.edu.

TECHNOLOGY REQUIREMENTS
Students use their personal computer in this program. To begin the program, students must meet the requirements listed on the technology agreement. To view this agreement please visit www.csp.edu/Global/docs/Admission/Admission_Applications/Tech_Agreement.pdf

Course descriptions, fees and other information included in this form are subject to change. Please refer to the Academic Catalog on our website for more information on program requirements.