Program Mission, Goals, and Expected Outcomes

The **mission** of the CSP nursing program is to transform students to be exceptional nursing leaders who value lifelong learning and the spirit of inquiry. This will be accomplished through integration of experiential learning with a solid base in Christian values, the liberal arts and sciences, and nursing evidence, concepts and theories. Our graduates will be prepared for informed living and will be dedicated to nursing practice that advocates for social justice, tolerates ambiguity, improves health outcomes while serving diverse communities in an evolving context of health care delivery.

The program is committed to, the challenge of helping a diverse student population attain academic achievement, intellectual growth, community awareness, and a tradition of service to others through a life-affirming profession and career advancement.

The **goals** of the baccalaureate-nursing program are to:

1. Prepare students for baccalaureate generalist practice where they will advocate for high quality health outcomes for diverse populations they serve while participating in initiatives that contribute to the profession of nursing in a variety of roles and settings.
2. Instill the value of ongoing professional education and life-long learning that will serve as the foundation for further academic progression towards graduate education and advanced roles.

There are eight expected **outcomes** of the graduates of the baccalaureate nursing program. These are related to the mission and goals of the program and include the following.

1. Effective Communicator: Demonstrates effective culturally congruent professional communication and collaboration with patients (support system, families, communities, and population) and interdisciplinary team members to build relationships and promote safe and reliable, relationship-centered care.
2. Accountable Decision-Maker: Ensures decisions made in practice support global consciousness, social responsibility, ethical awareness, and safeguard the quality and safety of care while maintaining congruency with legal, ethical, professional, and regulatory standards.
3. Inquisitive Synthesizer: Integrates evidence, clinical reasoning, and concepts from various disciplines while synthesizing with health care preferences in the planning, implementing, and evaluation of outcomes.
4. Resourceful Leader: Engages others by applying leadership and quality improvement principles to promote delivery of safe and quality care.
5. Advocating Activist: Analyzes contemporary professional nursing issues that impact healthcare delivery and/or patient outcomes, and advocates for social justice, quality and safe care through cognizance of health policy, finance, and regulatory standards.
6. Effective Informatist: Utilizes information technology to influence decisions that support efficiency, encourage effective communication, enhance the quality of safety of patient care, and are cost-effective.
7. Prevention Practitioner: Applies knowledge of protective and predictive health concepts to assess community/population health needs, and address the broad determinants of health by providing culturally congruent levels of prevention to support health promotion and disease/injury prevention to individuals, families, groups, communities and populations across the lifespan.
8. Continuous Learner: Demonstrates responsibility for continued personal and professional development and advancement of the profession through reflection, self-care, and life-long learning.