COURSE DESCRIPTIONS

CHD400 Introduction to Early Childhood Education - 3 credits
This seminar helps students grasp the breadth, depth, and foundations of early childhood education.

CHD402 Writing for Educators - 3 credits
Early childhood staff of all levels (directors, teachers, assistants, aides, family child care, etc.) must demonstrate professionalism as strong communicators not only verbally, but as writers, as well. This course will lay the ground work of writing expectations in the program, and serve to remediate as needed.

CHD410 Growth and Development of Children - 3 credits
This is a broad sketch of human growth and development from pre-natal stages to elementary age. Developmental processes are studied from a biological and developmental perspective. Personality development and the effects of temperament on learning are discussed.

CHD411 Social and Emotional Growth of Children - 3 credits
This course studies the social, psychological and emotional growth of children from prenatal to elementary ages. Issues of attachment, perspective-taking and friendship are discussed.

CHD422 Human Diversity and Relations - 3 credits
The purpose of this course is to expand our understanding of the influences of gender, culture, economic situation, learning styles, and language on the socialization of children, and then how to use this new understanding to form the way we program for and interact with children.

CHD435 Developmentally Appropriate Practices in Early Childhood Education - 3 credits
This is a historical, present, and future perspective of developmentally appropriate practices. Appropriate classroom practices and current topics are discussed.

CHD440 Children’s Play and Learning - 3 credits
Theories of Piaget, Parton, Erickson, and Vygotsky are studied to determine how children learn to play and the effect that play has on the child’s development. Historical perspectives and effects of play on learning are reviewed.

CHD461 Ethics in Early Childhood - 3 credits
Classical and historical ethics are explored, as well as the student’s personal values system. Individuals face tough ethical decisions with increasing frequency in our society and a framework for addressing those questions is needed. Each student will develop a system for making ethical decisions in their personal and professional life.

PROGRAM OBJECTIVE

Learners will articulate developmentally appropriate practices and focus on advocacy and leadership in the field of early education. Courses in this program address the National Association for the Education of Young Children (NAEYC) standards for initial professional preparation. After completion of this program, students will be able to:

- Articulate the theories in the field of early education that support best practices;
- Understand major developmental theories of early childhood education;
- Define developmentally appropriate practices;
- Articulate the role of families as the primary teachers, caregivers, and models in the lives of young children;
- Create inclusive and effective learning environments for young children;
- Develop a framework for making ethical decisions as an early childhood professional.

THE CONCORDIA ADVANTAGE

- Flexible – Online or blended program options
- Accelerated – Complete your program in 24 months or less
- Manageable – Attend class or online discussion just one night a week (always on the same night and time)
- Affordable – Competitively priced programs and convenient payment options
- Collaborative – Experience cohort-based learning with a small group of talented professionals who learn together for the duration of your program

Responsive. Relevant. Real.
CHD430  Infants and Toddlers - 3 credits
In this course, students will study the emerging skills and developmental characteristics of infants and toddlers. Course topics include environments that foster development, appropriate practices, and promoting the development of autonomy.

CHD445  Language Development and Emergent Literacy - 3 credits
The research and stages of language development from birth through age seven are extensively explored. Students will understand how to guide children through the language acquisition process.

CHD450  Children’s Literature - 3 credits
Using children’s books to develop literature-based curriculum is the emphasis of this course. There is a review of authors of children’s literature and an exploration of books for a variety of purposes.

CHD451  Dual Language Learners - 3 credits
This course will address the needs of the early childhood classroom professional. The course will move beyond the basics of child development to help educators understand the natural progression of second-language acquisition in young children.

CHD482  Young Child with Special Needs - 3 credits
This course is designed to introduce the student to the information and techniques needed to develop curricula and instruction to meet the unique needs of individual children in early childhood settings. Special emphasis is given to the theories, research, and practical application from the fields of both early childhood education and special education.

CHD490  Portfolio and Synthesis - 3 credits
This final course is designed to help learners reflect on all they have done in the BA program. Through guest speakers, research study, and reflection on practice, students will synthesize all they have learned. Preparation of a professional portfolio will cap the learning experience.

APPLICATION PROCESS
For admission consideration, a student must submit:
1. Bachelor of Arts application
2. Official transcripts from all previous institutions attended
3. Personal statement
4. Resume

TO APPLY
Applications are available at www.csp.edu/apply
Applications are available at www.csp.edu/apply or by contacting the Office of Admission.

Email application materials to:
onlineinfo@csp.edu.

TUITION AND FEES
This is a 42-credit program. For tuition and financial aid information, please call 888-859-0641 or visit online.csp.edu.

TECHNOLOGY REQUIREMENTS
Students use their personal computer in this program. To begin the program, students must meet the requirements listed on the technology agreement. To view this agreement please visit www.csp.edu/Admission/AcceleratedDegree/Documents

Course descriptions, fees and other information included in this form are subject to change. Please refer to the Academic Catalog on our website for more information on program requirements.